

Year 8 Music

Curriculum Manager: Mr R Harper

Teaching Staff: Mr M Kelly and Mr N Stevenson

Curriculum Overview:

Pupils have one lesson of Music per week. Students will explore a mixture of differing Music genres/styles and specific skills required to perform within these constraints. Performing Arts subjects enable students to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Chromatic Notes:

Extending their knowledge of notation whilst performing Beethoven's Fur Elise in their own unique way

Samba:

Use the instruments and rhythms of Brazil in a group percussion composition and performance.

Topic Studied- Term 2

Horror Music

Learn about musical devices common in the genre of Horror and create a piece of music for a Horror film.

Uke Blues

Learn about the origins of blues and create a blues piece on the ukulele.

Topic Studied- Term 3

Variations

Compose your own performance based on an existing musical idea...how creative can pupils be when challenged to incorporate a variety of musical elements?

Assessments:

There will be five assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self- assessed, peer assessed and teacher assessed to benefit the pupils progress within Music. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every three weeks.

Other Useful Information:

We offer extra-curricular opportunities including Rock Band, Orchestra as well as a Musical Theatre singing group. Please see your teacher for this information.

Visiting Peripatetic Tutors also offer one-to-one and group lessons through the Trafford Music Service (please see Mrs Wild for details).

Year 8 Drama

Curriculum Manager: Mr R Harper

Teaching Staff: Mr R Harper and Mr N Stevenson

Curriculum Overview:

Pupils have one lesson of Drama per week. Students will explore a mixture of differing genres and specific skills required to perform within these constraints. Performing Arts subjects enable students to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Bugsy Malone:

Explore the tongue in cheek Gangster story and perform scenes showing pupils ability to create believable characters.

WW1 & WW2

Pupils will explore two of the most difficult moments in British History and try to imagine what it must have been like during the wars.

Topic Studied- Term 2

Macbeth

Bringing Shakespeare into the 21st Century and exploring one of his most famous plays in a new and interesting way.

Dreams

Exploring non-naturalistic dramatic techniques to create abstract and 'dream' like performances allowing pupils to explore their creativity.

Topic Studied- Term 3

Dreams

A continuation of the Dreams project allowing pupils to experiment with a different of theatre.

Peer Pressure

Tackling a challenging topic which will promote confidence and develop their knowledge of society.

Assessments:

There will be five assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self- assessed, peer assessed and teacher assessed to benefit the pupils progress within Drama. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every three weeks.

Other Useful Information:

We offer extra-curricular opportunities including Drama Club and a Musical Theatre singing group. Please see your teacher for this information.