

Year 9 Music

Curriculum Manager: Mr R Harper

Teaching Staff: Mr Kelly and Mr N Stevenson

Curriculum Overview:

Pupils have one lesson of Music per week. Pupils will explore a mixture of differing Music genres/styles and specific skills required to perform within these constraints. Performing Arts subjects enable pupils to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Ukulele Tabs

Pupils will develop their learning of how to play the ukulele using tablature.

Dub Step

Developing a better understanding of the musical features of Dub Step and composing their own piece.

Topic Studied- Term 2

Despacito

Building on the pupil's knowledge of how to structure a song using modern music to develop their engagement.

Raga/Indian Music

Exploring the music and culture of Indian Raga to create a piece for Diwali.

Topic Studied- Term 3

Stomp!

Inspired by the famous company, pupils will compose creative, percussive pieces using household objects. This will challenge pupils ability to think about Music in a completely different way

Assessments:

There will be five assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self- assessed, peer assessed and teacher assessed to benefit the pupils progress within Music. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every three weeks.

Other Useful Information:

We offer extra-curricular opportunities including Rock Band, Orchestra as well as a Musical Theatre singing group. Please see your teacher for this information.

Visiting Peripatetic Tutors also offer one-to-one and group lessons through the Trafford Music Service (please see Mrs Wild for details).

Year 9 Drama

Curriculum Manager: Mr R Harper

Teaching Staff: Mr R Harper and Mr N Stevenson

Curriculum Overview:

Pupils have one lesson of Drama per week. Pupils will explore a mixture of differing genres and specific skills required to perform within these constraints. Performing Arts subjects enable pupils to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Romeo and Juliet

Bringing Shakespeare into the 21st Century and exploring one of his most famous plays in a new and interesting way.

Soap Opera

Exploring some of the nation's favourite soap operas by focusing on the storylines and characters and how they grip manage to grip their audiences.

Topic Studied- Term 2

Godber

A fun and fast paced style of Theatre influenced by the practitioner John Godber exploring stereotypes and society.

Arson About

Pupils will be exploring the thought-provoking topic of Arson whilst creating characters in response to a given stimulus.

Topic Studied- Term 3

Arson About continued

They will be challenged to create effective and believable characters showing empathy and a mature attitude to the topic.

Exploring a Theme

Pupils will be tasked with creating a performance based on a given theme. This will challenge their performance ability showcasing what they have learnt throughout the past 3 years in Drama.

Assessments:

There will be four assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self- assessed, peer assessed and teacher assessed to benefit the pupils progress within Drama. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every three weeks.

Other Useful Information:

We offer extra-curricular opportunities including Drama Club and a Musical Theatre singing group. Please see your teacher for this information.