

Year 7 English

Curriculum Manager: Mrs Dunleavy

Teaching Staff: Mrs McCarthy, Mrs Packwood, Mrs Dixon, Miss Clayton, Miss Dorward, Mr Griffin, Miss Hagan, Miss Roberts, Mrs Speakman, Miss Shaw, Mr Taylor.

Curriculum Overview:

Pupils start the year with studying Poetry from other Cultures which aims to introduce them to interesting poems and teaches them how to write about them in an analytical way. They move on to a writing scheme based on newspapers in half term 2. The aim of this scheme is to allow pupils to explore Journalism and its features. They learn how to identify the features and build up to embedding them into their own newspaper articles. After Christmas, pupils are introduced to Gothic horror through a reading unit where pupils study a collection of stories and will further develop skills in how to respond to a literary text. They will then learn how to write their own Gothic Fiction Stories taking care to check SPaG carefully. Finally, to end the year pupils study a Dystopian novel 'The Hunger Games' whilst also comparing this to texts from the same genre. Their final writing unit of the year looks at Leaflet Writing and aims to develop their vocabulary and ability to use facts and opinions.

Topic Studied- Term 1

Other Cultures' Poetry

What is poetry?

Exploring poetic techniques: repetition, metaphor, word class
Forms – haiku, limerick
What is culture?
Slavery and poetry
Annotation
Close language analysis + evidence

Newspaper Writing

Exploring journalism
Applying features of a newspaper
Using a range of SPaG
Paragraphing and structuring texts
Stimulus topic of animal encounters
Writing to inform and explain

Topic Studied- Term 2

Gothic Fiction

Exploring the genre of Gothic fiction
Close readings of two Gothic short stories
Knowing a range of relevant writers' methods
Exploring and applying evaluation

Narrative and Descriptive

Exposure to range of Gothic writing
Overlearning of writing methods
Exploring narrative and descriptive structure
Embedding a range of SPaG methods

Topic Studied- Term 3

Dystopian Fiction

Understanding dystopian genre
Application of genre knowledge to *The Hunger Games*
Comparing texts from the same genre
Exploring language and structure of novel

Leaflet Writing

Exploring PAT
Learning methods
Embedding SPaG
Developing vocab
Learning features of writing to advise
Facts and opinions
Editing
Reviewing writing forms

Assessments:

Reading and writing assessments take place each term. On top of this there will also be spelling tests and subject terminology tests. In Year 7 pupils also have three reading tests provided by the Accelerated Reader program. These tests give guidance about each individual pupils reading age.

Homework:

Homework is set each week by the class teacher on 'Show My Homework'. In the case where a class has more than one teacher it is the teacher the pupils see most who sets the homework. Pupils should also be spending time reading at home to support their literacy skills.

Other Useful Information:

Throughout the year we celebrate various events which help us to engage pupils with the subject. Roald Dahl Day, National Poetry Day, Harry Potter Night, World Book Day and Readathon are examples of such events.