



THE DEAN TRUST

Ashton on Mersey School

Pupil Premium Strategy 2020-21

Summary information:					
School	Ashton on Mersey School				
Academic Year	2020/2021	Total PP budget	£227,055	Date of most recent PP Review	October 2020
Total number of pupils on roll	1288 (11-16) 1425 (11-18)	Number of pupils eligible for PP	281 of 1425 pupils = 19.7%	Date for next internal review of this strategy	Dec 9 th 2020 March 16 th 2021 July 6 th 2021. Final – August 2021.

Current attainment and progress:		
	Pupils eligible for PPF Results 2020	Pupils eligible for PPF Result 2019
%9-5 Basics (Grade 5+ Eng/Ma)	35.6%	56%
%9-4 Basics (Grade 4+ Eng/Ma)	57.8%	44%
Progress 8 score average	-0.65	-1.33
Attainment 8 score average	42.72	35.45

Current barriers to attainment and progress:	
1	Covid 19 has severely impacted on pupil progress across the nation with disadvantaged pupils being the worst affected.
2	The implications of Covid-19 closures for the attainment gap are massive. The Educational Endowment Fund are projecting the attainment gap will widen significantly, likely reversing the past decade's progress.
3	PP pupils often don't have financial access to a range of educational opportunities/resources. The Covid 19 Pandemic has increased this gap.
4	PP pupils have lower attendance and punctuality in comparison to other pupils (91.8% in 2019/20 compared to 94.6% Non-Pupil Premium).

2020-2021 Statement of intent:

These are unprecedented times globally, nationally and locally. The school's Pupil Premium students may be facing increased hardship and difficulties. National concerns about the gap between disadvantage pupils and non-disadvantaged pupils growing is at the front of our minds and it is crucially important this growth is minimised as much as possible. It is therefore vital that we use our funding this year wisely to ensure these pupils are fully supported and given every opportunity to succeed. With the above in mind we have streamlined our strategy this year to three key targets outline below. They focus on pupil outcomes, pupil access, and pupil attendance. We believe these three areas are key to success during these difficult times.

Attainment of Pupils.																			
Target 1	To ensure Pupil Premium pupils are provided with suitable intervention, both academically and emotionally to allow them to achieve.																		
Context	<p>2019 Ofsted Report: In 2016 and 2017, the progress made by disadvantaged pupils was well below that of other pupils nationally with the same starting points.</p> <p>Progress Data 2019-2020: Pupil Premium Progress 8 = -0.65</p> <p>Covid 19 Context: Research on attainment of children who have missed significant periods of schooling due to authorised absences suggest a large overall impact on attainment in addition to widening of the disadvantage gap that is expected based on studies of summer learning loss.</p>																		
Success Criteria	Improved progress in school to greater or equal to - 0.25 Pupil Premium Pupils accessing the correct/suitable intervention packages.																		
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Key Staff Responsible	HEP, DAK, ALM, ANC, ANG, HEJ, CMs, Heads of Year, 42 nd Street, Intervention Teachers.																		
Monitoring and Evaluation	<p>Maths and English Intervention - take up and engagement.</p> <p>Catch Up 21 data – take up and engagement</p> <p>School Councillor – take up and engagement</p> <p>Improved progress scores for this cohort.</p>																		
Funding Allocation	£199,351																		
Review	Interim - Termly, week beginning December 9th 2019 , March 16th 2020 and July 6th 2020 . Final – August 2020 .																		

Attainment of Pupils		
Target 2	To ensure Pupil Premium pupils are receiving equality of access and the correct package of educational support to allow them to make expected progress.	
Context	<p>2019 Ofsted Report: Some of the strategies in place to reduce further the gap between disadvantaged pupils and other pupils nationally are not fully embedded.</p> <p>Covid 19 Context: During the national lockdown school loaned over 80 laptops to pupils, 57% of these pupils were to our disadvantaged cohort. Free School meals access has been an ongoing issue for pupils during this Global pandemic. Marcus Rashford is leading a National Campaign to ensure pupils are not further disadvantaged when it comes to school lunches.</p> <p>Progress Data 2019-2020: Pupil Premium Progress 8 = -0.65</p>	
Success Criteria	<p>Vulnerable pupils and PP pupils in Year 11 have adequate access to technology for learning. FSMs pupils have access to food during periods of lockdown and self-isolation. Equality of access for Pupil Premium pupils, uniform, revision guides etc. Attendance and engagement at Homework Club.</p>	
Action and Timescale	<ol style="list-style-type: none"> 1. To ensure we hold data on pupil technology access at home. 2. Identify and distribute Chrome Books allocated to us via the Government technology access scheme. 3. Ensure PP pupils in Year 11 have access to technology at home in case of a period of self-isolation or lockdown. 4. Ensure PPF/FSMs application information is accessible to all parents. 5. Ensure we have a suitable strategy for FSM pupils – particularly those who are self-isolating or off school due to Covid related illness. 6. Ensure those eligible for FSM are accessing this provision in school. 7. Ensure pupils have access to uniform, revision guides, water bottles, pencil cases etc. to ensure an equality of access. 8. Ensure there is equality of access for any school trips which are able to run this year. 9. Ensure pupils are aware of an accessing support via homework club. 10. Work with the Head of English to ensure pupils have access to the Accelerated reader programme. 	<p>Autumn 1.</p> <p>Autumn 1 and 2.</p> <p>Autumn 1 and 2.</p> <p>Autumn 2 onwards.</p> <p>Autumn 2.</p> <p>All year.</p> <p>All year.</p> <p>Autumn 2 onwards.</p> <p>Autumn 2 onwards.</p> <p>All year.</p>
Key Staff Responsible	HEP, HEJ, IT Technician, DAK, Mellors, Anna Grove.	
Monitoring and Evaluation	Technology access survey, Government loan scheme take up, Homework club attendance data/evaluation, FSM take up %s.	
Funding Allocation	£19,724	
Review	Interim - Termly, week beginning December 9th 2019 , March 16th 2020 and July 6th 2020 . Final – August 2020 .	

Behaviour and Safety															
Target 3	To ensure PP attendance is equal to or above 93% during 2020/21.														
Context	<p>2019 Ofsted Report: Although leaders are taking action to improve the attendance of disadvantaged pupils, too many are regularly absent from school.</p> <p>Covid 19 Context: During 2019-20 some gains were made in PP attendance, however that was put on hold in March. There is still too big a gap between PP attendance and non-PP attendance (91.8 PP/94.6 non-PP).</p> <p>Attendance Data: 2017-2018: 90%. 2018-2019: 91% 2019-2020: 91.8% (as of lockdown).</p>														
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Key Staff Responsible	HEP, SHE, CHL, Assistant Headteacher Key Stages, Heads of Year.														
Monitoring and Evaluation	All projects/interventions to be evaluated by analysing progress, attendance and behaviour in school of key target groups. In addition: Pupil Voice Evaluation.														
Funding Allocation	£3,312														
Review	Interim - Termly, week beginning December 9th 2019 , March 16th 2020 and July 6th 2020 . Final – August 2020 .														

Budget allocation per target:

This academic year we have 3 Pupil Premium Targets outlined below with the breakdown of cost per target:

Target 1:	£199,351
Target 2:	£19,724
Target 3:	£3,312
Additional Budget:	£4,668
Total funding:	£227,055