

KS4 Dance

Curriculum Manager: Mr D Locke

Teaching Staff: Miss Lawson and Ms Walker

Curriculum Overview:

GCSE Dance involves both practical and theory elements. The practical course is worth 60% of the overall grade and includes the core elements of Performance and Choreography. The theory aspect, making up the other 40%, focuses on dance appreciation with pupils studying 6 specified professional dance works. Practical sessions will take place in our spacious, fully equipped dance studio.

In Year 10, pupils will study 5 of the professional dance works – Infra, A Linha Curva, Emancipation of Expressionism, Shadows and Within Her Eyes. Technical skills will be developed in practical lessons along with learning repertoire from the professional dance works. Choreography skills will also be developed in preparation for the final Y11 exam piece. Focus in the summer term will be learning the set dance phrases.

In Year 11, pupils will study the remaining professional dance work, Artificial Things, alongside preparing for other aspects of the written theory exam. Practical lessons will focus on the examination of the set dance phrase(s), their performance and choreography piece.

Assessments:

Pupils complete practical assessment tasks at the end of each professional dance study each half term.

Pupils will be assessed at the end of each topic using GCSE exam-style questions.

Revision lessons and materials are embedded into teaching time, with google classroom central to studying as a useful resource.

Pupils will sit mock exams in the summer term of Year 10 and autumn term of Year 11, and it is vital that pupils constantly revise previous content to retain subject knowledge.

Pupils will sit one theory paper as part of the GCSE examinations in June/July:

Dance Written Paper – Thursday 1/07/2021

Pupils will be examined internally with marks awarded moderated externally for the practical elements of the course.

Performance (30% of overall grade) – Set Phrase and duo/trio performance.

Choreography (30% of overall grade) – solo choreography piece

Homework:

Teachers set regular homework on Show My Homework and Google Classroom. Homework is varied and includes assignments, internet research, revision, quizzes, as well as preparation for practical tasks.

Kit Expectations:

Pupils will be expected to bring their full PE kit for all lessons, which should include the following items

AoM black and burgundy polo shirt, black shorts or plain black leggings

All tops worn by pupils must have their name stitched on the front

Pupils can wear black/tan jazz dance shoes, but will mainly be dancing in bare feet.

What happens if pupils don't have their kits or are unwell?

We expect all pupils to bring their PE kit to all lessons regardless of whether they are fit to participate or not. Pupils will still be involved in the Dance lesson in an alternative role. In cases where a pupil has not brought their PE kit, they will be provided with a kit by a member of the PE staff and given a warning on the first occasion. **Any kit given to a pupil will have been freshly cleaned.** If a pupil fails to bring their PE kit again, the normal PE behaviour policy sanctions will be applied.

Other Useful Information:

The PE Department provides after-school Dance revision sessions and opportunities for pupils to rehearse their choreography and performance dance pieces – the timetable for these sessions is updated every half term and shared with pupils and varies to complement the demands of current assessment work (practical/theory).

KS4 OCR SPORT

Curriculum Manager: Mr D Locke

Teaching Staff: Mr Holbrook, Mr Jackson, Miss Holden, Mrs Bruce, Miss Lawson, Miss Cooper and Miss Plumb

Curriculum Overview:

Year 10 Pupils can opt for the Cambridge National Sports Studies as one of their options for KS4. The Cambridge Nationals in Sport Studies take a more sector-based focus, whilst also encompassing some core sport/Physical Education themes. Pupils have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership.

As this is a vocational course, learners will be graded as a Pass, Merit or Distinction, rather than grades 9-1.

The four units that we currently study are as follows:

- **Contemporary Issues in Sport** is a written external exam. Learners will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers, plus values and ethical behaviour through sport. They will investigate the role of high-profile sporting events and NGBs in advancing sports' attempts to positively impact upon society. Pupils will sit the exam in Year 10 in January and/or June.
- **Developing Sports Skills** is a coursework unit. This unit will enable learners to use skills, techniques and tactical ideas in both an individual and a team sporting activity. They will also develop their understanding of the rules to allow them to act in several different officiating roles. Following this, they will also consider a range of practice methods in order to improve practical performance. Learners will need to produce a portfolio of evidence ranging from video footage of sports performance, witness statements, presentations and action plans.
- **Sports Leadership is a coursework unit** which will enable pupils to develop some of the knowledge, understanding and practical skills required to be an effective sports leader. Pupils will then plan, deliver and review safe and effective sporting activity sessions that they have led themselves. These sessions will be delivered to their peers as well as younger pupils; they will then need to evaluate the effectiveness of these sessions in order to improve further. Pupils will need to produce a portfolio of evidence for this unit, which will include video footage/written evidence of the planning, delivery and review of a sports session.
- **Developing knowledge and skills in outdoor activities** is where pupils will develop their knowledge about different outdoor activities, how to plan an outdoor activity and be able to participate in one. They will develop their communication, decision making and leadership skills in challenging scenarios and environments. This unit is assessed through an OCR-set task where pupils demonstrate their planning skills and participate in an outdoor activity. Organisations increasingly use outdoor and adventurous activities as the basis for team away-days and team-building exercises, requiring individuals to work collaboratively and develop their problem-solving and communication skills as a group.

Homework:

Teachers set regular homework on 'Show My Homework'. Homework is varied and includes assignments, practice examinations, Internet research, revision, quizzes and spelling tests. Pupils will be assigned a Google classroom account which provides valuable homework support, including lesson resources, mock exam papers and knowledge organisers.

Other Useful Information:

More information about this course can be found on the OCR website (www.ocr.org.uk). The Sports Studies Course can be found from their homepage by navigating to Cambridge Nationals under Qualifications. The Curriculum Leader for Sports Studies is Mr Jackson who will gladly answer any further questions you may have about this qualification.