

# Y10 Art, Craft and Design GCSE

**Curriculum Manager:** Miss T Livesey

**Teaching Staff:** Miss T Livesey, Miss P Cockayne

**Curriculum Overview:** 60% = Unit 1 - Portfolio of coursework 2 projects

40% = Unit 2 - External Assignment 10 hour Exam (Year 11)

Pupils will study the role of an artist, designer and craftspeople; drawing and painting; designing using a variety of media, materials and techniques, use ICT and literacy to develop and communicate ideas, problem solve how to make their ideas, learn to print as well as how to research and connect with artists, designers and craftspeople or cultures.

## Unit 1 – Mechanical Forms

### Summer Project

- Workbook
- Thought shower / mind map
- Mood board
- Observational drawings

Visit MOSI – Museum of Science and Industry - Photograph and draw different Machinery

A3 / A2 mixed media observational drawing / painting

Research artists, designers, craftspeople and cultures relating to your ideas and interest for a mechanical sculpture / outcome

Explore & experiment. Trapping and print making workshops related to artists, designers and craftspeople

**Develop, Refine and present 4 mixed media imaginative design ideas inspired by your mechanical and artist, designer, craftspeople research and interests.**

**Annotate your design work to explain your intentions**

**Explore & experiment. Try out different ways of making your idea/s using a variety of media, materials, techniques and processes. Annotate your work as you go along –**

**Make your final personal, imaginative mechanical sculpture / outcome.**

## Unit 1– Natural Forms

Visit Chester Zoo Photograph Wildlife

Research inspirational artists, designers, craftspeople or cultures of your choice.

Develop an imaginative, mixed media illustration inspired by Natural Forms research

Make and Refine your Mechanical Sculpture to connect with the work of an artist

### MOCK EXAM

**Natural Form mixed media drawing.**  
Annotate your work

**Summer Project** = Refine incomplete MOSI & Natural Forms work, act on all targets and feedback and MAD R.

**Assessment** - There are interim reports termly. Work will be teacher, pupil and peer assessed as it develops. Teacher feedback will be given verbally and in the form of a temperature check, which will highlight strengths and targets for improvement. Pupil work will be assessed on completion using the four GCSE assessment criteria and they will need to act on all feedback and targets as well as explain what they have done to improve their work. There is an end of year exam, report and review.

**Homework is set weekly - to challenge and help pupils prepare for lessons, mock exams, project deadlines, and external exams.**

### **Other Useful Information:**

GCSE Art, Craft & Design Club – (TBC when safe to do so) Room 34 & 35.

GCSE Assessment criteria sheets are displayed in folders along with the Knowledge Organiser.

**What could this lead to?** Advanced Art, Craft and Design, Textile Design or other specialist Art and design courses or BTEC Art and Design Level 3