

Year 7 History

Curriculum Manager: Mr Ebbrell

Teaching Staff: Mr Hastewell, Miss Ellis, Mr Loftus, Mr Norton, Mr Gallagher and Mrs Senior

Curriculum Overview: What is History? Anglos Saxons AD500-1066, The Normans Conquest, Medieval Life 1066-1500, Medieval Power 1066-1500 and English Imperialism.

Topic Studied- Term 1

What is History? – skills

- Chronology
- Source work - NOPTA
- Bias
- Interpretations
- 2nd Order Concepts
- Tollund Man
- Extended Writing

Anglo Saxon England 500AD -1500

- Angles, Saxon and Jutes migration
- The Making of England
- Anglo Saxon Village
- Anglo Saxon Beliefs
- Anglo Saxon Society
- Anglo Saxon Women
- Law and Order
- Viking Invasion and Settlement
- Alfred The Great AD871

Topic Studied- Term 2

The Norman Conquest

- The 3 contenders
- The Battle of Hastings
- The Two Armies
- Feudal System
- Castles
- Domesday Book
- Anglo Saxon Rebellions

Medieval Life 1066- 1500

- The Manor
- A Peasant's Life
- Villager's Year
- Medieval Women
- Towns
- Towns – conditions
- Markets/Trade
- The Church
- Law and Order

Topic Studied- Term 3

Medieval Power

- Empress Matilda
- Eleanor of Aquitaine
- Henry II and Law
- Thomas Beckett
- King John & Magna Carta
- The Peasants Revolt
- The Black Death
- Richard III
- The War of the Roses

English Imperialism

- The Islamic World
- Saladin
- England & Ireland
- England & Wales
- England & Scotland
- England & France
- Crecy & Agincourt
- Joan of Arc

Assessments: Assessments will be completed throughout the year and will include self, peer and teacher marked pieces of work.

Teacher Assessments

Term 1: What is History and Anglo-Saxon Assessment Term
2: Norman Conquest and Medieval Life Assessment. Term
3: Medieval Power and End of Year Assessment

Homework: Year 7 homework is set weekly over a half term on a common theme. Class teachers will give one piece of homework every week via 'Show My Homework'.

Other Useful Information: To consolidate learning in the classroom students are encouraged to develop their historical knowledge and understanding by completing independent study. This could be completed on various platforms including traditional historical books and novels, websites such as BBC Bitesize, documentaries such as BBC Teach and feature films.

Year 7 Geography

Curriculum Manager: Mr Ebbrell

Teaching Staff: Mrs Air, Miss Horridge and Mr Gallagher.

Curriculum Overview: Geography in Year 7 develops key skills such as Ordnance Survey map skills, reading aerial photographs and the use of Geographical Information Systems. Local Geography is embedded within the study of My Manchester, incorporating enquiry work on local transport systems. At a global perspective the work looks at emerging powers with a particular focus on India and sustainability to give an international dimension to the Year 7 programmes of study.

Topic Studied- Term 1

Map Skills

- Symbols and Scale
- Four Figure and Six Figure Grid References
- Countries and Continents
- G.I.S enquiry work

Topic Studied – Term 2

Emerging Powers

- To understand the physical location of China and India.
- Population structures of China and India.
- Superpowers of Asia
- Comparing and contrasting -
- Levels of development

Topic studied – Term 3

Settlement - My Manchester

- Site, Situation and function
- Shopping Hierarchy
- Changes of Land use
- Case Study: How does the Metro affect Sale and Manchester?

Sustainability

- Investigating Antarctica
- Plastic Pollution
- Unsustainability of food
- Water scarcity

Assessments:

Term 1: Map Skills OS assessment

Term 2: Emerging Nations / My Manchester assessment Term

3: Whole year linear assessment

Homework: Year 7 homework is set weekly over a half term on a common theme. Class teachers will give once piece of homework every week through 'Show My Homework'.

Other Useful Information:

www.ordnancesurvey.co.uk (Map skills and British Geography)

www.bbc.co.uk/bitesize (General revision of key geographical themes)

www.scool.co.uk (General revision and practise assessment styled questions)