

# Year 10 Geography

**Curriculum Manager:** Mr Ebbrell

**Teaching Staff:** Mr Kavanagh, Mrs Air and Miss Horridge

**Curriculum Overview:**

Geography in Year 10 we follow the Geography AQA Specification A syllabus, with pupils completing both human and physical parts of the GCSE exam course to prepare them for the Paper 1 and Paper 2 examinations in Yr11. There are three external examinations within this GCSE specification that will be all taken in Year 11. The course is content rich with a broad and interesting focus on topical and relevant Geography.

**Topic Studied- Term 1**

**Paper 2 Urban Issues and challenges**

- Where do people live in the UK?
- How can urban change create social opportunities?
- Case study – Manchester
- Regeneration – Salford Quays
- Sustainable urban development
- Growth of megacities – Rio
- Social, economic and environmental challenges in Rio.

**Topic Studied – Term 2**

**Paper 2 Changing Economic World**

- Solving city problems across the world
- Ways of defining development
- Human development globally and UK
- International strategies
- Case study: NEE Nigeria
- Changing UK Economy
- North – South divide
- UK in the wider world.

**Topic studied – Term 3**

**Paper 1 Physical Landscapes in the UK**

- UK's relief and landscape
- Coastal Landscapes – rock type, structure and physical processes.
- Management of coastlines
- River Landscapes – Valley changes.
- Physical processes and management strategies.

**Assessments:**

- Term 1: Half Term assessment on Urban Issues and end of topic assessment at Christmas
- Term 2: Changing Economic world assessment at Easter
- Term 3: Living World end of unit and Year 10 mock examination.

**Homework:**

Year 10 homework will be given out weekly and in most cases be available from 'Satchel One', with a variety of tasks from self-assessing tests, exam styled questions, to knowledge organisers and research tasks.

**Other Useful Information:**

[www.bbc.co.uk/education/geography](http://www.bbc.co.uk/education/geography)

[www.juicygeography.co.uk](http://www.juicygeography.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (General revision of key geographical themes)

[www.scool.co.uk](http://www.scool.co.uk) (General revision and practise assessment styled questions)

# Year 10 History

**Curriculum Manager:** Mr Ebbrell

**Teaching Staff:** Mr Hastewell, Mr Loftus, Mr Norton and Miss Leggett

**Curriculum Overview:**

Thematic Study Crime and Punishment c.1000-present

British Depth Study Anglo-Saxon and Norman England c1160-c1180

**Topic Studied- Term 1**

**c1000–c1500: Crime, punishment and law enforcement in medieval England**

Anglo Saxons, Normans, Middle Ages, continuity and change, the role of the monarch and the Church.

**c1500–c1700: Crime, punishment and law enforcement in early modern England**

Changing definitions of crime, law enforcement and punishment, Gunpowder Plotters, Witchcraft etc

**c1700–c1900: Crime, punishment and law enforcement in eighteenth- and nineteenth century Britain**

Changing definitions of crime, changing attitudes to punishment, policing, prison, reforms, Robert Peel.

**Topic Studied – Term 2**

**Whitechapel, c1870–c1900: crime, policing and the inner city**

Local environment and context, policing organisation and investigations, social tensions.

**c1900–present: Crime, punishment and law enforcement in modern Britain**

Crime and changing definitions, law enforcement, changes in punishment, conscientious objectors, Derek Bentley.

**Anglo-Saxon and Norman England, c1160-c1180**

Anglo-Saxon society, the last years of Edward the Confessor and the succession crisis, the rival claimants for the throne and the Norman invasion.

**Topic studied – Term 3**

**William I in power: securing the kingdom, 1066–87**

Establishing control, the causes and outcomes of Anglo-Saxon resistance, 1068–71, the legacy of resistance to 1087 and revolt of the Earls, 1075.

**Norman England, 1066–88**

The feudal system and the Church, Norman government, Norman aristocracy and William I and his sons.

**Assessments:**

Assessments will be completed throughout the year and will include self, peer and teacher marked pieces of work. Half termly assessments will be based on GCSE examination questions and all GCSE examination questions from the appropriate papers will be completed over the course of an academic year.

**Homework:**

Homework will be set once a week and may take the form of a literacy based task, research, examination question, revision or any other task that consolidates and extends learning. Class teachers will give one piece of homework every week via 'Satchel One'.

**Other Useful Information:**

To consolidate learning in the classroom students are encouraged to develop their historical knowledge and understanding by completing independent study. This could be completed on various platforms including traditional historical books and novels, websites such as BBC Bitesize, documentaries such as BBC Teach and feature films.