

Year 9 Music

Curriculum Manager: Mr R Harper

Teaching Staff: Mr N Stevenson & Miss L Norton

Curriculum Overview:

Pupils have one lesson of Music per week. Pupils will explore a mixture of differing Music genres/styles and specific skills required to perform within these constraints. Performing Arts subjects enable pupils to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Advance Theory

Develop pupils' ability to perform and compose melodies with chord progressions and cadences

Music Psychology

Pupils to understand how music is being used in the health care system and to be given case studies with the aim of using music to improve their quality of life.

Topic Studied- Term 2

Music Law

Pupils to use their theoretical knowledge to analyse music through the law and create their own arguments for/against artists being in breach of copyright law.

Music of Asia

A performance unit based around the different genres of music from Asia, focusing on Classical Chinese, Raga, gamelan and Tala

Topic Studied- Term 3

Group composing

A project where pupils to use all knowledge gained through KS3 to compose a perform a piece of music in a genre of their choice.

Assessments:

There will be five assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self- assessed, peer assessed and teacher assessed to benefit the pupils progress within Music. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every three weeks.

Other Useful Information:

We offer extra-curricular opportunities including Drama Club, Orchestra, KS3 Music club and a Year 7 singing group. Please see your teacher for this information.

Visiting Peripatetic Tutors also offer one-to-one and group music lessons through the Trafford Music Service (please see Mr Stevenson for details).

Year 9 Drama

Curriculum Manager: Mr R Harper

Teaching Staff: Mr R Harper and Miss L Norton

Curriculum Overview:

Pupils have one lesson of Drama per week. Pupils will explore a mixture of differing genres and specific skills required to perform within these constraints. Performing Arts subjects enable pupils to express themselves in a practical way developing essential social skills required across the curriculum.

Topic Studied- Term 1

Script work

Bringing Shakespeare into the 21st Century and exploring one of his most famous plays in a new and interesting way.

Exploring

Style/Genre/Practitioner

Exploring some of the nation's favourite soap operas by focusing on the storylines and characters and how they grip manage to grip their audiences.

Topic Studied- Term 2

Script work

A fun and fast paced style of Theatre influenced by the practitioner John Godber exploring stereotypes and society.

Response to a Stimulus

Pupils will be exploring the thought-provoking topic of Arson whilst creating characters in response to a given stimulus.

Topic Studied- Term 3

Response to a Stimulus continued

They will be challenged to create effective and believable characters showing empathy and a mature attitude to the topic.

Exploring

Style/Genre/Practitioner

Pupils will be tasked with creating a performance based on a given theme. This will challenge their performance ability showcasing what they have learnt throughout the past 3 years in Drama.

Assessments:

There will be four assessment points throughout the year with a formative assessment. However, throughout the topics work will also be self- assessed, peer assessed and teacher assessed to benefit the pupils progress within Drama. There is an end of year report and review.

Homework:

Performing Arts (Drama and Music) is set in-line with school policy, every three weeks.

Other Useful Information:

We offer extra-curricular opportunities including Drama Club and a Musical Theatre singing group. Please see your teacher for this information.